

We are very excited to host your class on your field trip! To ensure the best experience for your class, our animals, and other zoo guests, please keep the following in mind and share expectations with students:

- Below are different styles of scavenger hunts that will hopefully capture a few age ranges. In order: K-2nd, 3rd-5th, 6th-8th, and 9th+ (in development).
- When creating these scavenger hunts, we did so with our current animal collection and future plans in mind. If you choose to modify, please be aware that we try to keep our online animal collection list updated, but it is not a guarantee of animals you will see. All of our animals get to choose where they spend their time in their homes.

#### Expectations:

- The zoo is the animals' home. None of the scavenger hunt tasks will involve crossing over barriers, feeding animals, or require noise making. We want everyone to feel comfortable at the zoo!
- These were designed by the Education Department. They were designed to be easy to use for guests from their first visit to their fifth (and more) and to guide your zoo exploration time. While staff are more than happy to help direct groups to animal habitats, please do not ask staff for the answers. It isn't in the spirit of the scavenger hunt!

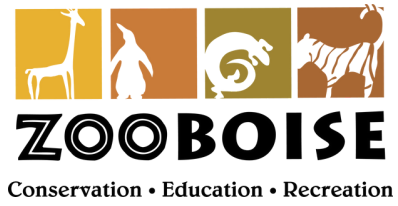


# HAPPY HUNTING!



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# THINGS AT THE ZOO

Instructions: Circle the animal clue or word  
once you find it in the zoo



A tall bird



A toy



A big cat


















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# SCAVENGER HUNT

Instructions: Check the circles off  after you found an animal that fits the clue. Pictures give you a hint, but may not be the answer.

<input type="radio"/> An animal in a tree 	<input type="radio"/> An animal that is resting 	<input type="radio"/> An animal that lives in a group 
<input type="radio"/> An animal that likes to swim 	<input type="radio"/> An animal that is playing  	<input type="radio"/> 50 An animal that could live more than 50 years
<input type="radio"/> An animal that has spots 	<input type="radio"/> An animal that likes to live alone 	<input type="radio"/> An animal that is making noise 
<input type="radio"/> An animal that likes to live in hot places 	<input type="radio"/> An animal that does not have fur 	<input type="radio"/> An animal that likes to climb 

# SCAVENGER HUNT



Instructions: During your explorations, read the signs or observe the animals to find the answers to the questions below.



## ZOO PLAZA

Plaza area at front of the Zoo

- Where do Gibbons spend most of their time? \_\_\_\_\_
- Where do Sarus Cranes natively live? \_\_\_\_\_
- Find a nocturnal animal in this area of the zoo: \_\_\_\_\_



## SMALL ANIMAL KINGDOM

Head to the left, pass the giraffe slide

- Which species of tortoise is Mr. Mac? \_\_\_\_\_
- Which two animals have a prehensile tail? \_\_\_\_\_
- True/False - two-toed sloths are slow on land but are fast swimmers. \_\_\_\_\_



## AFRICAN PLAINS

Head to the right of the zoo

- Why is a giraffe's tongue blue/black in color? \_\_\_\_\_
- How fast can Patas Monkeys run? \_\_\_\_\_
- Why do African lions' ears swivel? \_\_\_\_\_



## SOUTH AMERICA

Left of zoo pass the farm, plus penguin house

- Do Zoo Boise's penguins live in cold or warm weather? \_\_\_\_\_
- What do the Greater Rhea use their wings for? \_\_\_\_\_
- Find an animal that is crepuscular (active at dawn/dusk): \_\_\_\_\_



## GORONGOSA

Pass the carousel, over the bridge, turn left

- How many layers of fur do otters have? Why? \_\_\_\_\_
- Why do the hyenas and wild dogs occasionally trade places? \_\_\_\_\_
- What is one reason that Warthogs adapt well to changes? \_\_\_\_\_